



DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION-(2021-22)

MY BUDDY- (ENGLISH)

STD. IV



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Term I

Subject Enrichment Activity (SEA 1): **Rangoli Making**(5 Marks)

Note: (Questions will be asked in google form)

Judgement Criteria for SEA 1

Each correct answer will be allotted 1 mark

Subject Enrichment Activity (SEA 2): **Poster Making** (5 Marks)

Topic: **Let's Save the Earth- Reduce-Reuse-Recycle**

Note: (To be done in A4 size chart Paper)

Judgement Criteria for SEA 2

<u>Sr. No.</u>	<u>Judgement Criteria</u>	<u>Marks</u>
1.	Title of the Poster	1
2.	Illustration	3
3.	Comprehension of the topic	1

Term I

AIL No.1

My Noun Tree: (5 Marks)

Students will make a tree with common and proper nouns on leaves of different colours.

Judgement Criteria:

1. Accuracy-3 Marks
2. Neatness-2 Marks

AIL No.2

Illustration: L-4 The Throne of Judgement (5 Marks)

Students will draw their favourite scene from the lessons 'The Throne of Judgement'.

Judgement Criteria:

1. Comprehension-3 Marks
2. Neatness-2 Marks

Worksheet No.1

Recitation: (5 Marks)

1. Flower on the Road

Students will recite the above mentioned poem.

Judgement Criteria:

1. Accuracy-2 Marks
2. Pronunciation-2 Marks
3. Intonation-1 Marks

Worksheet No. 2

Puzzle on Adverbs- (5 Marks)

Judgement Criteria: For each correct word 1 mark will be given.

Revision No. 1

Google form of 5 questions will be shared on any topic from PT-1 syllabus.

PT-1 Syllabus

Course Book: L-1 The Parrot who wouldn't Talk

L-2 Celebrating Bihu

Grammar: L- 1 Common and Proper

L-2 Singular and Plural Nouns

L-10 Adjectives

Comprehension: Unseen Passage

Writing: Formal Letter

Revision PT 1

LITERATURE

Q-I

A Answer the following questions:

- 1 How did Aunt Ruby treat the parrot?
- 2 What made aunt Ruby turn 'ruby-red'?
- 3 When is Rangoli Bihu celebrated? What is special about this name?

B Answer the following in short:

- 1 Name the author of the lesson 'The Parrot who wouldn't Talk'
- 2 Where was the speaker travelling to?
- 3 Which festival do Assamese celebrate as New Year?

C Rewrite the sentences correctly:

- 1 Bihu is about gifting and dancing.
- 2 The pigeon became a useless visitor.

D Choose the correct word from the box for the meanings given below:

shrieked	lunged	keepsake	present	eager
----------	--------	----------	---------	-------

1. to give a gift -
2. spoke in a loud, high voice-
3. very interested or excited-
4. moved forward suddenly-

GRAMMAR

Q-II

A Underline the Proper Nouns and circle the Common Nouns in the following sentences:

1. River Brahmaputra flows though Asssam.
2. The Little Prince is the name of a book.
3. My favourite author is Enid Blyton.

B Rewrite the following sentences changing the Singular Nouns in bold into their Plural forms:

1. The **tiger** caught the **deer**.
2. The **policeman** couldn't catch the **thief**.
3. The **mouse** peeped out of the **hole** to see if the cat is there.

C Choose the correct Adjectives for the sentences given below:

B Answer the following in short:

1. Why did aunt Ruby stop liking the parrot?
2. How did aunt Ruby treat the parrot?
3. How is the festival celebrated among families?
4. How are the two other festivals celebrated?
5. What did the largest fish warn the little fish about?
6. What made Rita laugh heartily?
7. Why was King Bhoj unable to sit on the throne of judgement in the end?
8. What did the ninety angels stand for?

C Rewrite the sentences correctly:

1. The two friends became notorious.
2. King Vikramaditya sent his men to dig up a well.
3. Frank did not sleep because he wanted to cook some fish.
4. Rita was unhappy at the end because the little fish had died.
5. The speaker was travelling to Goa to visit Aunt Poly's house.
6. The parrot was quiet sad to take green tomatoes.

D Choose the correct word from the brackets for the meanings given below:

1. a small bird of the parrot family- (**pigeon / parakeet**)
2. small round and bright eyes- (**beady / shrieked**)
3. planting or spreading seeds- (**harvesting/ sowing**)
4. a large number of people enjoying a special meal- (**feasting / eating**)
5. sleepy- (**crazy / drowsy**)
6. joyfully- (**heartily / laughingly**)
7. a large pile of earth or stone- (**mound / hill**)
8. deserving- (**healthy / worthy**)

E Write the synonyms of the following words:

1. unkind 2. shy 3. strange 4. discover

F Write the antonyms of the following words:

1. excited 2. trap 3. brisk 4. like

GRAMMAR

A Choose the correct Pronouns in each sentence:

1. I / We are going to meet they / them tonight.
2. **They / Them** saw him / he at the bus stop.
3. **I / My** like apple. **They / It** is good for health.
4. The giraffe can see very far. **He / It** has a long neck.

B In the following sentences, the Subject and the Verb do not agree. Rewrite them correctly:

1. Shikha were enjoying the party.
2. They has finished eating their lunch.
3. You is looking worried.
4. We should does exercise daily
5. Mr. Gupta have got three big cars.

C Circle the Adjectives in the given sentences:

1. She has long hair.
2. The little girl has pink cheeks.
3. I ate a spicy hamburger.
4. My sister finds sitting idle boring and reading interesting.

D Complete the given sentences with the Present Continuous form of the Verbs in brackets:

1. This dog _____ through a ring of fire. (jump)
2. We _____ to the seaside for a month every summer. (go)
3. She _____ the clothes in the evening. (wash)

E Underline the appropriate Adjectives in the following sentences:

1. Sam's school is (farther / farthest)from the school than our house.
2. I decided to wear a (shorter / short) dress instead of a long one in the party.
3. Priyansh is the (most cleverest / cleverest) of the twins.
4. My bag is (lighter / light) than yours.
5. I can't think of a (more good / better) place to celebrate my birthday other than the Pizza Hut.
6. Nitin is the (most helpful / helpful) boy.

F Underline the Adverbs in the following sentences. Write what kind of Adverbs they are:

1. A large crowd of people gathered there. _____
2. You must do your work carefully. _____
3. My friend rarely gets time to go out. _____

WRITING

- A
1. Write an application to your Headmaster requesting him to grant you leave for five days as you are suffering from viral fever.
 2. Write an application to your Class Teacher requesting her to grant you leave for seven days as you are selected for Inter School Dance Competition at Rajkot.

- B
1. Write a paragraph of about 60-70 words on '**Importance of Books**'

Clues: Books are our best friends...source of knowledge....best exercise to mind....fiction and non-fiction books....act like a window to the outside world

2. Write a paragraph of about 60-70 words on '**Save Mother Earth**'.

Clues: Saving earth and its environment is highly importantour life depends on this planet....our responsibility...don't litter the streets.....volunteer for cleanups....plant a tree.....conserve water

- C
- Look at the picture given below and describe it in 50-60 words:**



READING

- A. **Read the passage carefully and answer the following questions:**

Cricketer of the Century

Kapil Dev was born in a family of traders, who had nothing to do with cricket.

He was brought up in sector 16, Chandigarh. With strong determination, he excelled in cricket. He would listen to the cricket commentary in school hours also.

When Kapil was not yet 17, he played for his home state Haryana against Punjab. He took 6 wickets for just 39 runs. He took 7 wickets for 20 runs against Bengal. These are

still the best bowling performances in domestic cricket.

Kapil Dev was the youngest player to have completed the double 100 wickets and 1000 runs in Test Cricket.

Kapil Dev is known as Haryana Hurricane. His score of 175 runs not out against Zimbabwe at Tunbridge Wells in the 1983 World Cup is still unforgettable. He was an inspirational bowler and an excellent batsman. His Mantra of success is “Keep your eyes and ears open while sleeping too”.

Answer the following questions:

- 1 Who was born in a family of traders?
- 2 How did Kapil Dev excel in cricket?
- 3 Name the home state of Kapil Dev?
- 4 Give two words that best describe the player.
- 5 How many runs did Kapil Dev score against Zimbabwe in 1983?
- 6 Find the Antonyms for the given words from the passage:
 - a **weak**
 - b. **oldest**
- 7 Complete the following sentences:
 - a Kapil Dev was an inspirational captain, _____
 - b His Mantra of success is “ _____ ”.

B. Read the passage carefully and answer the following questions:

Parul was spending her vacation at her grandmother's house near the beach at Gopalpur in Odisha. Grandma Gauri was a volunteer with a local group that worked towards animal welfare and well-being. Parul had learnt so much from GG, as she fondly called her grandma, over the past few weeks.

"I love GG, she never forces me to do anything," Parul wrote to her parents. "She pushes me to find my own answers." One evening, as they were sitting on the veranda, watching the sunset, they heard an odd noise. And they heard it again. Scritch-scratch, scritch-scratch.

"It's coming from those seashells I found today." Parul pointed to her beach-bucket.

"Look at that," said Grandma. "Some hermit crabs had already made homes in your shells before you found them.

Parul sat on the veranda step, next to her beach-bucket.

Answer the following questions:

- 1 Where was Grandma's house?
- 2 What was the name of Grandma?
- 3 What were Grandma and Parul watching one evening?
- 4 How was the noise?
- 5 What did Parul point to?
- 6 Who made their homes in the shells?

7 Find the Synonym of the word "affectionately" from the passage:

8 "Look at that." Who said this?

Complete the sentences:

9 a) She pushes me to find_____.

b) Parul sat on the veranda step, _____.

Term II

Subject Enrichment Activity 3 : Collective Nouns Chart(5 Marks)

Note: (make a Chart using at least 6 Collective Nouns)

Judgement Criteria for SEA 3

<u>Sr.No.</u>	Judgement Criteria	<u>Marks</u>
1.	Relevance	3
2.	Creativity and Presentation	2

Subject Enrichment Activity 4: ROLE PLAY (L-9 of T.B.) (5 Marks)

Note: (dialogues will be given to the students before 15 days to prepare)

Judgement Criteria for SEA 4

<u>Sr.No.</u>	Judgement Criteria	<u>Marks</u>
1.	Dialogue Delivery	3
2.	Pronunciation	1
3.	Body Language	1

AIL No.3

Fancy Book Cover: (5 Marks)

Students will make a fancy book cover of their favourite book

Judgement Criteria:

1. Creativity-3 Marks
2. Neatness-2 Marks

AIL No.4

Tin Tana Tan: (5 Marks)



Students will decorate old tin containers and will use sticks to learn music/rhythm.

Judgement Criteria:

1. Decoration-3 Marks
2. Rhythm-2 Marks

WORKSHEET 3 (5 marks)

The Memory Game

Judgement Criteria:

- Correct usage of Past Tense
- Retention

WORKSHEET 4 (5 marks)

Find Your Partner



Judgement Criteria:

- Correct answer – 5 Marks

PT-2 Syllabus

Course Book: L-7 The Train to Aswan
L-8 Tigers

Grammar: L-4 Collective Nouns
L-13 Past Tense
L-14 Future Tense

Writing: Informal Letter

Comprehension: Unseen Passage

Revision PT 2
LITERATURE

Q-I

A Answer the following questions:

1. Whose bag did Kate have? What was in the bag?
2. What items did the girls find interesting in the shop?
3. How are tigers different from other cats?

B Answer the following in short:

1. Where can Bengal tigers be found?
2. How do tigers guard their territories?

3. What did Maddy find out about the statue?

C Rewrite the sentence correctly:

1. Kate was looking at the painting of the man in the green suit.
2. Tigers are feared by both satellites and aliens.
3. When other wolves enter their area they defend it by fighting heavily.

D Choose the correct word from the box for the meanings given below:

curiously,	region ,	blends,	initiated
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1. mixes - _____
2. started - _____
3. a large area of a land - _____
4. eagerly - _____

GRAMMAR

QII A Do the Worksheet 4 (Collective Nouns) on page 33 of Grammar T.B (Ex. A & B)

B Fill in the blanks with correct Past Form of the Verbs from the brackets:

- 1 Kavita _____ her book on the table.(keep)
- 2 Raj _____ back home early. (come)
- 3 They _____ some fruits from the market. (bring)

C Rewrite the sentences using Simple Future Form of the underlined Verbs.

- 1 Kirtan helps his friend to complete his project.
- 2 He attended a party.
- 3 The dog chases the stranger.

QIII A Write a letter to your friend and advise him to concentrate on his studies as he has scored less marks in his half yearly exams.

B Frame sentences:

- 1 excellent
- 2 suddenly

Annual Exam Syllabus

Course Book: L-7 The Train to Aswan
L-8 Tigers
L-10 The Emperor's Tin Castle
L-11 The Treasure Hunt

Annual Exam Syllabus

Grammar: L- 1 Common and Proper Nouns (Term 1)
L-2 Singular and Plural (Term 1)
L-4 Collective Nouns
L-9 Verbs (Term 1)
L- 13 Past Tense
L- 14 Future Tense
L-17 Articles
L-19 Sentences
L-20 Prepositions
L-21 Conjunctions

Writing: Formal / Informal Letter, Paragraph Writing, Picture Description

Comprehension: Unseen and Seen Passage

QUESTION BANK FINAL TERM

LITERATURE

Q1

A Answer the following questions:

1. Where were Kate and Maddy going? What did they do after getting off the train?
2. What items did the girls find interesting in the shop?
3. How are tigers different from other cats?
4. What do tigers do on hot summer days?
5. Who was the Tin Woodman? Where did he live?
6. How did the Tin Woodman look when he started on his journey?
7. What did Silver discuss with his men before starting on the treasure hunt?
8. Did the pirates find the treasure? What happened when they reached?

B Answer in a sentence:

1. What happened to the bag?
2. What did Maddy find about the statue?
3. Where can Bengal tigers be found?
4. How do tigers attack a deer or a bison?
5. Why was Dorothy astonished and delighted at the Tin castle?
6. What pleased everyone the most at the dinner table?
7. Why was Jim worried about Silver?
8. How did the pirates make a strange sight?

C Correct the following sentences:

1. The women knew that the silver lay buried under its shadow.
2. Tigers use their body weight to make their baby fall to the land.
3. Dorothy was astonished and delighted to find a gold statue of herself in the park.

- 4 Alpa and Jalpa _____ (fight) for the toys.
5 They _____ (make) a Mexican dish.
6 Mrunal _____ (travel) to Rajasthan.

C Fill in the passage with suitable Articles.

If we are driving along ___ road, the signpost tell us which way to go. ___ map can also help. _____ speedometer tells how fast we are going, while ___ fuel guage indicates how much fuel is left. We can also use _____ signposts to find out _____ actual distance to our distance.

D Rewrite the sentences using the Future Tense of the underlined Verbs:

1. Payal goes to her office.
2. He jumped from a table.
3. You put the bananas in the basket.
4. Tarun books the tickets to Nainital.
5. The doctor examined my neighbour.

E Complete the phrases with Collective Nouns:

bunch	deck	range	cast	pack	bar
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1. a _____ of cards
2. a _____ of chocolate.
3. a _____ of flowers
4. a _____ of wolves.
5. an _____ of actors
6. a _____ of mountains

F Underline Common Nouns and circle Proper Nouns in the following sentences:

1. Delhi is a crowded city.
2. The mountains were covered with snow.
3. I like the movie Tere Naam.
4. Divya and Pari are friends.

G Choose the correct Conjunctions from the brackets:

1. Jalpa is short _____ (or, but, so) Purva is tall.
2. She missed the train _____ (and, because, or) she did not reach the station on time.
3. He kicked the ball _____ (or, but, so) it rolled forward.
4. Do you learn French _____ (because, since, or) German?
5. I was jumping _____ (or, so, but) I fell down and hurt myself.
6. _____ (Although, Because, But) he asked for help, nobody helped him.

H Underline the Proper Nouns and circle the Common Nouns in the following

sentences:

1. Jhanvi sat on a bench.
2. The Gir forest has many tigers.
3. Many schools were shut down.
4. My father is working in Reliance.

I Write the Plural forms of the following Singular Nouns:

1. Bear-
2. Deer-
3. Scarf-
4. Tooth-
5. Man
6. Jewellery-

J Fill in the blanks with suitable Prepositions from the brackets:

1. He drove _____ the bridge. (in/ over)
2. The sun is _____ the clouds. (in/ above)
3. The car went _____ the tunnel. (above/ through)
4. The food was placed _____ the table. (between/ on)

WRITING

QIII A Write a letter to your friend explaining that you will not be able to attend his / her birthday party because you have met with an accident.

Write a letter to your grandparents and invite them to spend summer break with you.

OR

Write an application to your Class Teacher and request her to grant you three days leave as you are selected for Inter School Football Competition at Nasik.

Write an application to your Principal of your school and request him to arrange a school tour after the Annual Exams.

B Write a paragraph of about 60-70 on 'A Morning Walk'

Clues: good for young and old..... refreshes mind.... makes us smart and active.... light exercise.... see nature.. birds fly.... flowers lough.... leaves dance... ponds.... canals.... full of water..... running water produces..... sweet music.... regular walk.... enjoy most

Write a paragraph of about 60-70 words on 'Computer'.

Clues: electronic gadget --- new updates and advancement---- three types of computers: analog, digital and hybrid---- functions---- useful in schools, offices etc.,--- member of everyday life

- B Finally she landed in a _____.
8. Write any two Past form of the Verbs from the passage: _____,

B Read the passage carefully and answer the following questions:

Flowing majestically through the Assam valley, the river is now called Brahmaputra. It is believed that this modern name was given by an Assamese poet in the 10th century CE. Even in the dry season, the river is vast and mighty. But during spring, as the snows on the mountain melt, the river overflows its banks and floods are very common. At this time of the year, its width ranges from 3 kilometres to an astonishing 15 kilometres. As the river follows its lengthy course through the valley, it receives the water of several Himalayan streams. Majuli, one of the largest river-islands created by any river, is found here. The Bodos who are natives of Assam, call the river Bhullambuthur, which means 'making a gurgling sound. The river then meanders, south through Bangladesh as the Jamuna (not to be mistaken with Yamuna near Delhi). In Bangladesh the Brahmaputra is joined by the Teesta river. Soon, it merges with another famous river, the Padma, which is the popular name for the river Ganga, in Bangladesh. The combined waters of the Padma and the Jamuna flow across an enormous delta known as the Sundarbans, before merging with the river Meghna. Finally, from here it continues as the Meghna before emptying into the vast Bay of Bengal.

1. Which river flows majestically through Assam valley?
2. How is the river Brahmaputra during the dry season?
3. What is the width of the river during the spring season?
4. Which is one of the largest river-islands created by Brahmaputra?
5. What does the Bodos call the river?
6. Which river joins Brahmaputra in Bangladesh?
7. The combined waters of which rivers flow across the delta known as Sundarbans?
8. Write any two common Nouns from the passage. _____

