



DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION-(2021-22)



MY BUDDY- (ENGLISH)

STD.V

TODAY A READER, TOMORROW A LEADER. - MARGARET FULLER

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TERM-I

Academic Session-(2021-22)

Subject Enrichment Activity (SEA1): Sequencing a Story (10 Marks)

Note: (To be done in English Grammar Note book)

Judgement Criteria for SEA 1

<u>Sr. No.</u>	<u>Judgement Criteria</u>	<u>Marks</u>
1.	Comprehension	2
2.	Correct Order	3

Subject Enrichment Activity (SEA 2): Chart Making (Writer and Poet)
(10Marks)

Note: (To be done on ½ chart Paper)-At least 1 writer and 1 poet

Judgement Criteria for SEA 2

<u>Sr. No.</u>	<u>Judgement Criteria</u>	<u>Marks</u>
1.	Content	3
2.	Pictures	1
3.	Neatness	1

Term-1

AIL No.1

Creating an Aquarium: (5 Marks)

Students will create an aquarium by pasting pictures of water animals, plants, shells, sand etc. on A-4 size chart paper.



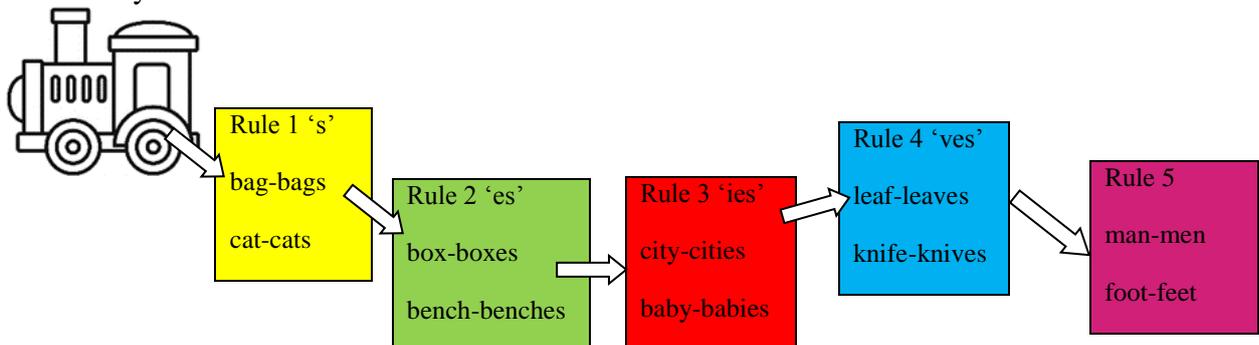
Judgement Criteria:

1. Creativity-3 Marks
2. Neatness-2 Marks

AIL No.2

Noun Train: (5 Marks-Content)

Draw a train on A4 size paper and write Singular Nouns and its Plural Nouns as shown in the figure below. (Minimum 5 rules) Try to include as many words you can. In the example below only two words are mentioned.



Term-1

Worksheet No.1 (5 Marks)

Illustration: L-2-The Land of Little People

Students will draw their favourite scene from the lessons 'The Land of Little People'.

Judgement Criteria:

1. Comprehension-3 Marks
2. Neatness-2 Marks

Worksheet No.2 (5 Marks)

Recitation: 1. On the Wings of Sleep 2. Rain in Summer

Students will recite any one of the above mentioned poems.

Judgement Criteria:

1. Accuracy-3
2. Pronunciation and Intonation-2 Marks

Revision No. 1

Syllabus PT-1

Google form of 5 questions will be shared on any topic from PT-1 syllabus.

PT-1 Syllabus	PT-1 Syllabus
Course Book: • L-2 The Land of the Little People	Writing: Formal Letter
• L-3 The Wisdom in Carrots	
Grammar: • L-1 Nouns	Comprehension: Unseen Passage
• L-2 Singular and Plural Nouns	
• L-6 Adjectives and Comparison	

Periodic Test 1 Revision

LITERATURE

Q I Answer the following questions:

1. How did Gulliver warn the men not to be hostile towards him?
2. How did Gulliver tell the men what he needed?
3. Why did Hodja's mother give him a paper with 'carrots' written on it?

Q II Answer the following in short:

1. What was the full name of Hodja?
2. Write the name of the author of Gulliver's Travel.

Q III Correct the following sentences:

1. The swords pricked Gulliver like thorns.
2. According to king, finding true treasure is easy.

Q IV Choose the correct word for the meanings given below

1. very unfriendly: (hostile / amiable)
2. very surprised: (stunned / amazed)

GRAMMAR

Q I Choose the correct Collective Noun to complete each sentence:

1. A _____ (swarm/flight) of locusts attacked a _____ of cattle. (crowd/herd)
2. There we saw a man carrying a _____ of clothes on his head. (collection/bundle)

Q II Choose the correct options from the brackets:

1. The _____ (boy/boys) were throwing _____ (baseballs/baseball) back and forth between _____. (bases/base)
2. The pigeon was carrying a _____ (twig / twigs) in its beak and the sparrow was carrying a _____. (leaf / leaves)
3. Mr. Rahul's _____ (wife / wives) is cooking and his two _____ (daughters-in-law / daughter-in-laws) are reading.

Q III Fill in the blanks with suitable Adjectives :

1. The _____ man forgot to lock the door.(young / careless)
2. A holiday by the sea is _____ than a holiday in the mountains. (good/ better)

CREATIVE WRITING

- Q I Write a letter to the Headmaster of your school requesting him to grant you two days leave as you have guests at your place.**

Half Yearly Syllabus

Course Book: L-2 The Land of the Little People
L-3 The Wisdom in Carrots
L-4 Street Games of India
L-5 Chuskit Goes to School

Grammar: L-2 Singular and Plural Nouns
L-4 Pronouns
L-5 Verbs
L-6 Adjectives & Comparison
L-8 Present Tense
L-11 Adverbs
Writing: Paragraph Writing, Picture Description, Formal Letter
Comprehension: Unseen Passage, Seen Passage

QUESTION BANK

LITERATURE

A Answer the following questions:

1. Why could Gulliver not get up?
2. What was the 'strange thing' that happened to Gulliver?
3. What was the 'clever' thing that the little men did?
4. Why did Hodja's mother give him a paper with 'carrots' written on it?
5. What did the king learn from Hodja's explanation of carrots?
6. How had Hodja failed the king? Do you agree?
7. How is ankhmicholy played?
8. What are the four street games that the narrator talks about?
9. Why had Chuskit not been able to go to school?
10. How did the wheelchair help Chuskit?

B Answer the following questions in short:

1. How many people were employed by the king to serve Gulliver?
2. Who was Lemuel Gulliver?
3. Write the name of the author of Gulliver's Travel.
4. How was Hodja greeted at the king's court?
5. What did Hodja forget to take home?
6. What was the full name of Hodja?
7. Write the other name of 'ankhmicholy'.
8. What material are tattoos made of?
9. How old is Chuskit?
10. What is the name of Chuskit's brother?

C. Correct the following sentences:

1. Gulliver was tired and lay down on the soft mattress near the tree.
2. The swords pricked Gulliver like thorns.
3. According to king, finding true treasure is easy.
4. True wisdom can be bought only through constant doing.
5. Mother did not like us to waste time playing kabaddi.
6. When I was thirteen, I was allowed to join the ankhmicholy team.
7. Four magpies had begun their day early too, and were busy looking for snakes to eat.
8. The older children and the teachers worked on building a strong iron bridge across the river.

D Underline the correct word for the meanings given below:

1. very surprised- (astounded / afraid)
2. journeys by ship- (voyages / flight)
3. very unfriendly - (hostile / amiable)
4. shouted very loudly- (thundered / whispered)
5. put someone in prison or jail- (imprisoned / free)
6. things you remember from the past- (memories / laughter)
7. deft - (quick and skilful / careless)
8. clumsily- (in a careless manner / perfect)
9. Meme-ley – (Ladakhi word for grandfather / Ladakhi word for father)
10. amchi- (Ladakhi word for doctor / Ladakhi word for nurse)

11. not smooth –(uneven / plain)
12. warfare- (the act of fighting in war / the act of cooking)

E Write the Antonyms of the following words:

1. prevent 2. joy
3. strange 4. succeed
5. wisdom 6. bloom
7. insult 8. narrow

F Write the Synonyms of the following words:

1. astound 2. deft
3. hostile 4. roam
5. imprison 6. disability
7. invisible 8. stream

II GRAMMAR

A Complete the following sentences with the Present Perfect form of the Verbs given in the brackets: (1 Mark each)

1. You _____ for me to get my book. (wait)
2. She _____ her work to please her teacher. (complete)
3. They _____ the river. (cross)
4. Raman _____ to Lucknow. (go)

B. Do as directed:

1. Cricket is a famous sport. (**Rewrite the sentence using the Superlative form of Adjective**)
2. _____ students are trying to solve their problems. (**Fill in the blank with Demonstrative Adjective**)
3. Her husband is a doctor. (**Pick out the Adjective and mention its kind**)
4. Which is the _____ place in the world? (**Fill in the blank with suitable form of Adjective.**)

C. Fill in the blanks with suitable Pronouns:

1. All the people like _____ (he/him) because of _____ (his/him) helping nature.
2. Please return the book to me, it is _____ (mine / my).
3. _____ (That/Those) was a silly mistake.
4. The students returned home late. _____ were stuck in the rain for long. (He/They)

D. Underline the Adverbs in the following sentences and mention the type:

1. He has kept your book somewhere.
2. They did everything carefully
3. I got up early this morning.
4. Ritu could not find her book anywhere.
5. They often create so many problems.

E. Circle the correct Verbs given in the brackets to complete the sentences:

1. Wordsworth **was/were** a well-known poet.
2. The Earth **moves/move** around the Sun.
3. **Has/Have** you seen my puppy?
4. These facts **makes/make** it clear that he had a hand in the murder.
5. **Do/Does** the driver drive the school bus safely?
6. The ministers **attend/attends** this ceremony every year.

F. Underline the Nouns in the following sentences and mention the type:

1. Krisha had to work hard.
2. A flock of sheep is grazing in the field.
3. The children are going to school.
4. Laughter is the best medicine.
5. A bunch of keys has been lost.

III A

Writing

1. Write a letter to the Headmaster of your school to grant you leave for two days. Mention the reason.
2. Write a letter to the Principal requesting him to organize a school picnic for class 5 at the Snow Park in Ahmedabad.

B

1. **Write a paragraph of about 70-80 words on 'Nature' with the help of the clues given below:**

Clues: all around us.....living and non-living, trees, animals.....all living being depend on nature.....gives food, oxygen, water etc.....various things available from nature.....humans have started destroying

2. Write a paragraph of about 60-70 words on 'Tigers' with the help of the clues given below:

Clues: wild animal.....orange and black stripes.....heavier than cats and lions.....excellent eyesight.....found in India, Bangladesh, Nepal....hunts deer and bison.....loves water.....cubs-babies of tigers

- C Describe the picture given below in about 60-70 words:



- D Frame sentences with the following words:

1. voyages 2. carriage 3. garlands 4. recognise 5. warfare 6. clumsily 7. government 8. stream

IV A

Reading

Read the following passage carefully:

Today, flags are national symbols. Flags show that we belong to a community, organization or nation and that we share beliefs, goals and rules. All cultures use symbols which are important to them. Some of the symbols are even universal, that is, they have the same meaning all over the world. The Sun stands for unity and energy. Did you know that Japan is known as the 'Land of Rising Sun'? The Sun symbol is used in its national flag. The moon is another symbol that is found in flags. The moon is usually shown in the crescent shape. Together with a star, the moon represents divinity. Group of stars often mean energy.

Answer the following questions:

1. What are regarded as national symbols?
2. What do national flags show?
3. What does the Sun stand for?
4. Name the country known as 'Land of Rising Sun'.
5. Name the symbol present in Japan's flag.
6. What is shape of moon when shown in flag?

7. Complete the following sentence:
a. Some of the symbols are even universal, _____.
b. Together with a star, _____.
8. Find out the synonym of the word 'appear' from the passage.
9. Pick out two Proper Nouns from the passage.

B Read the following passage carefully:

What I am about to tell you happened many years ago. I was just a young boy, and the Andaman Islands were my vacation playground every summer. "Manav! Please don't go into too deep!" my mother shouted from her spot on the beautiful, sunny beach. "Yes, Ma" I replied. I love the beach, and the ocean was home to me. When I used a snorkel, I pretended I was entering a secret world filled with mysterious creatures. That morning, I floated on my back for a while, enjoying the warm sunlight, and then I dipped my head under the water again. The next moment, I felt something touched my shoulder.

'A turtle! A tiny turtle!' I shouted to myself through my bulky mask. I followed him through the shoals of tiny fish, hundreds of other glorious, rainbow-coloured fish. As I allowed myself to glide gracefully next to the tiny turtle, I felt his flipper touched my hand. I stayed close, and the two of us swam together in a watery dance.

Answer the following questions:

1. Name the island mentioned in the above passage.
2. Name the boy who is narrating the story.
3. Describe the spot from where the narrator's mother shouted.
4. How did the narrator feel when he used the snorkel?
5. Which creature touched the narrator's shoulder?
6. Which Collective Noun is mentioned in the passage?
7. 'Two of us swam together in a watery dance' who are two the narrator is referring.
8. Find out one word from the passage:
 - a. a short tube for a swimmer to breathe when underwater
 - b. a broad flat limb without fingers
9. List two Adjectives mentioned in the passage.

Term-II

Subject Enrichment Activity (SEA 3)-**(Write a Limerick on Birds)** (5 Marks)

Judgement Criteria for SEA 3

<u>Sr. No.</u>	<u>Judgement Criteria</u>	<u>Marks</u>
1.	Content	3
2.	Rhyming pattern	1
3.	Description	1

Subject Enrichment Activity (SEA 4): [Role Play: L-11 General Apron Strings](#)
(5 Marks)

Judgement Criteria for SEA 4

<u>Sr. No.</u>	<u>Judgement Criteria</u>	<u>Marks</u>
1.	Dialogue Delivery	3
2.	Pronunciation	1
3.	Body Language	1

Worksheet No.3

Expand an Acronym: (5 Marks)

Expand an Acronym using Adjectives and your best friend's name. Write two sentences with any two Adjectives used in the expanded Acronym. Draw an object which comes to your mind when you think of your friend.

Judgement Criteria:

1. Expansion of Acronym - 2 Marks
2. Grammatically correct Sentences-2 Marks
3. Drawing of an object- 1 Mark

Worksheet No.4

Ball Game of Articles: (5 Marks)

Three balls titled as three different articles i.e. 'a', 'an' and 'the' will be used to conduct this worksheet. Each ball will be thrown in the class. Each student will catch the ball and frame a sentence with correct usage of that particular article. Each student will get five chance and will write the sentences in their English Grammar notebook.

Judgement Criteria:

1. Every correct answer: 1 Mark

AIL No.3

TIME LINE: (5 Marks)

Make a time line of Dandi March. Use A3 size paper for this. Be creative and innovative.

Judgement Criteria:

1. Correct Facts-3 Marks
2. Presentation-1 Mark
3. Neatness-1 Mark

AIL No.4

Wall Hanging: (5 Marks)

Make a decorative wall hanging using pistachio shells.

Judgement Criteria:

1. Neatness- (2.5 Marks)
2. Presentation-(2.5 Marks)

PT-2 Syllabus
Course Book: L-6 Charlie's Daily Dose of Sunshine L-7 Robin Hood
Grammar: L-9 Past Tense L-10 Future Tense L-13 Articles

PT-2 Syllabus
Writing: Informal Letter
Comprehension: Unseen Passage

Revision PT II
LITERATURE

Q-I A Answer the following questions:

1. How did the children feel about Charlie? What did they do for him?
2. What did Robin's band of men plan to do?
3. Why did Robin have to hide?

B Answer in a sentence:

1. Describe the fair that Robin went?
2. What did Charlie do after having bath?
3. What did the man in the park tell the author?

C Rewrite the sentences correctly:

1. Charlie would jump to the topmost branch of a tree and would give his loud heartly laugh.
2. The young woman joined Robin in the store.

GRAMMAR

Q-II A Fill in the blanks using Simple Past or Past Continuous forms of the Verbs given in the brackets:

1. The old man _____ his daughter before he died. (forgive)
2. We _____ food when they _____ the doorbell. (cook, ring)
3. Anu _____ a letter when Geeta switched off the lights. (write)

B Rewrite the following sentences in Simple Future Tense:

1. I visited Mumbai during holidays.
2. My grandmother cooks tasty caramel pudding.
3. Ruchi joins ice-cream sticks to make toys.

C Fill in the blanks with 'a', 'an' or 'the':

1. Rani is _____ good friend of mine. She is _____ most intelligent girl in our class.
2. I have _____ cousin who lives in _____ United States of America.
3. Rahul waited for his friend for _____ hour at _____ bus stop.

WRITING

Q-III Write a letter to your friend inviting him/her to join you on a trip to Udaipur for 3 days with your family.

Annual Exam Syllabus

Course Book: L-6 Charlie's Daily Dose of Sunshine
L-7 Robin Hood
L-8 The March to Dandi
L-9 A Present for Grandfather

Grammar: L-1 Nouns L-10 Future Tense
L-13 Articles L-15 Sentences
L-16 Negative Sentences
L-17 Prepositions L-18 Conjunctions

Writing: Picture Description , Paragraph
Writing Formal Letter and Informal Letter

Comprehension: Unseen Passage, Seen Passage

QUESTION BANK LITERATURE

Q-I A Answer the following questions:

1. How did the children feel about Charlie? What did they do for him?
2. Why did the author bring the raven home?
3. What did Robin's band of men plan to do?
4. Why did Robin have to hide?
5. What made Gandhi very angry?
6. What was Gandhi's plan?
7. Why was Bakri worried?
8. How was the reaction of British to the marchers?
9. Why did the oldest boy stop the other boys in the group?

B Answer in a sentence:

1. What did the author call the raven after bringing him home?
2. What did Charlie do after having bath?
3. Describe the fair that Robin went?
4. Why did Robin's men begin to call him 'Robin Hood'?
5. To whom did Gandhi write a letter?
6. What did grandfather's neighbour tell Bakri?
7. Which date did Gandhi walk to the Arabian Sea and picked up a lump of salty mud, breaking the Salt Law?
8. What helped the villagers wake up early in the morning?

C Rewrite the sentences correctly:

1. The boys put their arms around each other's face and walked down the valley.
2. Bakri needed the muncang nuts for Grandmother, but he could not bear to see the sad looks on his cousins' face.
3. The marchers passed through many valleys and hills.

4. The government could arrest and **praise** anyone who was caught making his own **sugar**.
5. Robin had been **forced** to treat **people** with respect.
6. The young **woman** joined Robin in the **store**.
7. Zeke loved animals, and helped me look after quite a few abandoned **puppies** and **hatchlings**.

D. Choose the correct word from the box for the meanings given below:

diligent	outcome	row	hood	abandoned	challenge	muncangs	snuggle
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1. settle in a warm and comfortable position -
2. homeless -
3. a noisy, angry argument-
4. a cloth that covers head and neck -
5. result -
6. dared to fight against –
7. hard-working -
8. a type of nut -

E Write the Antonyms of the following words:

- | | |
|-------------|-----------|
| 1. imitate | 2. deep |
| 3. kindness | 4. famous |

F Write the Synonyms of the following words:

- | | |
|---------------|---------------|
| 1. abandoned | 2. challenged |
| 3. attractive | 4. friends |

GRAMMAR

Q-II A Fill in the blanks with though /but/or/if/yes:

1. I like Horlicks in my milk _____ I don't like Bournvita.
2. Is it Monday _____ Tuesday?
3. They went out to play _____ it was raining.
4. _____ you forget to eat your lunch, your mother will scold you.

B Fill in the blanks with Simple Future Tense form of the Verbs given in the brackets:

1. Riya _____ a lot of interesting people on her tour to Japan. (meet)
2. This book _____ a gift for my best friend. (be)
3. The crops _____ faster with organic fertilizers. (grow)
4. The guest _____ after few minutes from now. (leave)

C Complete the sentences with the correct Article:

1. Kiran is _____ best student in her class.
2. Harishchandra was _____ honest king.

3. Gold is ____ precious metal.
4. My daughter is learning to play _____ violin at her school.

D Choose the correct Collective Nouns from the bracket and complete the sentences:

1. The _____ applauded her performance. (committee/audience)
2. The plane had to make an emergency landing. The passengers and the _____ are safe. (crew/team)
3. A _____ of birds is always a beautiful sight. (flock/swarm)
4. My friend has a fine _____ of old stamps. (bunch/collection)

E Rewrite the following sentences as negative sentences:

1. The boy adores his pet dog.
2. The girl screamed when she saw the cockroach.
3. Farmers plough their fields before planting crops.
4. The dwarfs were kind to Snow White.

F Identify what type the following sentences are:

1. My brother works in a multinational company.
2. What a terrible experience!
3. Do as I tell you.
4. Who are you looking for?

G Underline the Prepositions in the following sentences:

1. He noticed the creeper at the foot of the tree.
2. The frogs jumped into the well.
3. The brothers and sisters are sitting around the table and smiling at each other.
4. I am leaving in the afternoon. May be at two o' clock.

Q-III

WRITING

A

(FORMAL / INFORMAL LETTER)

1. **Write an application to the Principal of your school requesting him to issue a duplicate Identity card as you have lost it.**
2. **Write an application to your Class Teacher requesting her to grant you leave for 5 days as you have to attend a family function in Delhi.**
3. **Write a letter to your friend congratulating him/her on his/her success in the dance competition.**
4. **Write a letter to your cousin inviting him to spend the winter vacation at your place in Ahmedabad.**

PARAGRAPH WRITING

Write a paragraph of about 60-70 words on 'A Scene inside an Examination Room'.

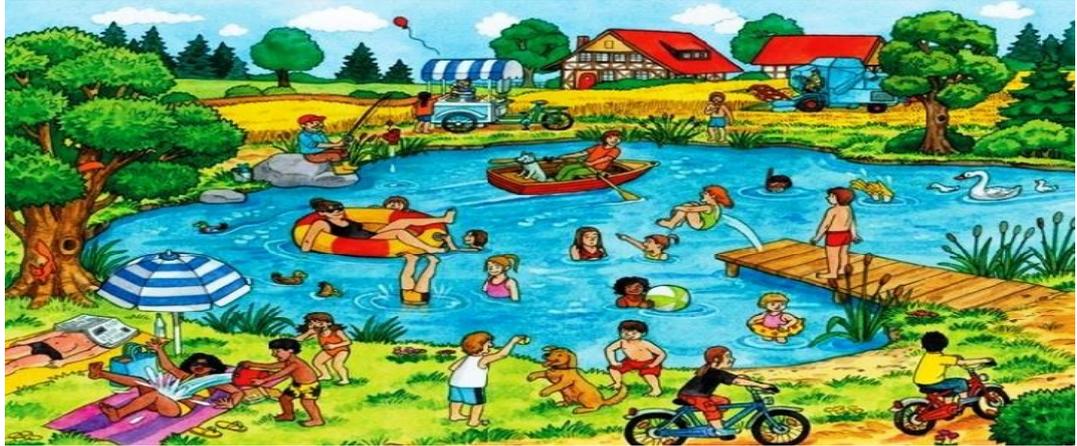
Clues : silence.....nervous students...invigilators.....paper distribution.....anxiety.....answer booklet.....revision of answers written

Write a paragraph of about 60-70 words on 'A Journey By Bus'.

Clues: bus.....place of visit.....bus-station.....departure time....weather.....scenes out of the bus window.....road condition....day full of memories

PICTURE DESCRIPTION

Describe the picture given below in about 60-70 words:



READING

Q-IV A Read the following passage carefully:

You have seen snails, haven't you? They are slow-moving creatures, and they carry their shells on their backs! You can find snails between the stones of old walls, under damp stones and on the underside of leaves. You can also find them in ponds and seas. There are eighteen thousand kinds of snails in the world and some of them look really attractive!

Snails have no bones. They live in big, hard shells. They have soft bodies. But they can carry things twelve times heavier than their bodies!

Snails have two pairs of antennae — a short pair and a long pair. The short ones help them feel things. The long ones have a pair of eyes at their tips.

Snails like to sleep when it is cold or very dry. Snails that live in deserts sleep for three or four years at a stretch!

A snail moves very slowly. But it can smell food far away. A snail has something like a rough tongue in its mouth. This has rows of tiny teeth which it uses to scrape off leaves and flowers to eat. Snails eat mostly living as well as decaying plants. They also like to eat fruits. Farmers feel these creatures are a nuisance as they destroy their precious plants and crops.

Answer the following questions:

1. What are snails?
2. Where do you find snails?
3. How many types of snails are there in the world?
4. Describe a snail.
5. How many pairs of antennae do snails have?
6. What is the function of short pair of antennae?
7. Complete the sentences:
 - a. Snails eat mostly living _____.

